International Baccalaureate
Middle Years Program
Coromandel Valley
Primary School
2007

What is the IB Middle Years Program?

It is a program of international education designed to help students develop the knowledge, understanding, attitudes and skills necessary to participate actively and responsibly in a changing world.

The International Baccalaureate Middle Years Program (MYP) is designed for students aged 11 to 16. This period, encompassing early puberty and mid-adolescence, is a particularly critical phase of personal and intellectual development and requires a program that helps students participate actively and responsibly in a changing and increasingly interrelated world. Learning how to learn and how to evaluate information critically is as important as learning facts.

The Middle Years Program (MYP) is one of three programs offered by the IBO. The Primary Years Program (PYP) was introduced in 1997, the Middle Years Program (MYP) in 1994 and the Diploma Program in 1968. 1 920 schools in 124 countries teach at least one of the three programs offered by the IBO.

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• 318 schools in 66 countries are currently authorized to teach the Primary Years Program (PYP).
• 517 schools in 68 countries are currently authorized to teach the Middle Years Program (MYP).
• 1 489 schools in 123 countries are currently authorized to teach the Diploma Program

Advantages of the IBMYP for Coromandel Valley Primary School

• Enables a smoother transition to secondary school
• Provides the choice of a global education for students in the middle years of schooling
• Enhances a curriculum coherence from Years 6 to 10
• Focuses on the needs of young adolescents
• Encourages all students to be involved in community services
• Emphasises taking personal responsibility towards our environment
• Provides a framework for cultural understanding
• Promotes international peace, harmony and understanding
• Teaches strategies to help develop efficient and effective learning
• Encourages students to be physically and mentally healthy.

Blackwood High School and its six primary feeder schools, including Coromandel Valley Primary School, have formed the Mitcham Hills College. We work collaboratively to present the five year IBMYP. Our Year 6 is recognised as Year 1 and our Year 7 as Year 2. Students may continue the next three years of the IBMYP at Blackwood High or recognise the program at Coro as excellent preparation for any secondary schooling.

The Mitcham Hills College is currently exploring the IBPYP and beginning to implement the IB Diploma program.
What is an international education?

Developing citizens of the world in relation to culture, language and learning to live together

- Building and reinforcing students’ sense of identity and cultural awareness
- Fostering students’ recognition and development of universal human values
- Stimulating curiosity and inquiry in order to foster a spirit of discovery and enjoyment of learning
- Equipping students with the skills to learn and acquire knowledge, individually or collaboratively, and to apply these skills and knowledge accordingly across a broad range of areas
- Providing international content while responding to local requirements and interests
- Encouraging diversity and flexibility in teaching methods
- Providing appropriate forms of assessment and international benchmarking.

The overall philosophy of the IB program is expressed through three fundamental concepts that support and strengthen all areas of the curriculum. These concepts are based on:

- intercultural awareness
- holistic learning
- communication.

Middle Years Program curriculum

The IBMYP has eight areas of study which match those of the South Australian Curriculum Standards and Accountability Framework (SACSA).

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<td>Language B</td>
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Taken as a whole, the curriculum provides a balanced education that will equip young people for effective participation in the modern world.

What are the Areas of Interaction?

The Areas of Interaction provide the MYP’s main focus for developing the connections between the disciplines, so that students will learn to see knowledge as interrelated. They form part of the framework for student inquiry and take investigative learning further than subject boundaries, encouraging a deeper level of understanding.

**Approaches to learning** helps students develop an awareness of how they learn best, of thought processes and of learning strategies.

**Community and service** starts in the classroom and extends beyond it, requiring students to participate in the community in which they live, encouraging responsible citizenship as it seeks to deepen students’ knowledge and understanding of the world around them.

The area of **homo faber** allows students to explore in multiple ways the processes and products of human creativity, as well as the consequences.

**Environment** presents students with political and economic global issues, having them consider the resources we have and need, and challenges them to take constructive action to help the environment.

**Health and social education** deals with physical, social and emotional health and intelligence, key aspects of development leading to complete and healthy lives.

What is the IB learner profile?

The learner profile provides a long-term vision of education.

It is a set of ideals that can inspire, motivate and focus the work of schools and teachers, unifying them in a common purpose.

IB learners strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective